The Revolutionary Concept of Educational System

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Abstract: Education is the most important topics for the purpose of being and becoming. The systematic organization of habits and instincts with the purpose of fulfilling the becoming of life by a gradual active manipulation of Behavior that is called education. Education brings in consciousness, consciousness brings in integrity, integrity brings in power and that power bring in achievement in all its aspects. It will be keep our mind, that while we have not able to serve with one an another we will not be release from inauspicious circumstances. Education should be applied on the based of inclination to fulfill the master beloved by serving the environment through inquisitive acquisition find out the necessities of every individual for the acceleration of further becoming with firmness of being.

Teaching part is a great responsible job like than another job, even the prime minister, only whose have promoted a good society. I have listen in my child hood, modesty gifted by learning, all respectful persons have gained the knowledge.

Literation and education are not equal topics, the significance of Literation is able to read and white there is no relation with character this is like an implement, it does not realizes any thing, only work out like implement, along side the significance of education is to co-ordinate with motor and sensory nerves by habits and behavior.

Keywords: Education , Idealism , Literation , Reverence, Tutorship,

I. Introduction

I have heard from my child-hood that Learning have gifted the demureness but when have seen in the world, the education institute has become a platform of that dance institute of ghost. Really, that is very astonishing to me. Respect has run away from every where of the world. Respect has run away from every where of the world. Respect has run away from every where of the world. Respect has no respect, there is no any opportunity of learning. Only respectful persons have gains the wisdom, other wise none, It was called in ancient archaeology.

Teaching part is the most responsible job like than other job even the king of the country, whose have promoted the society. Just as there is a training that fits there is a training that unfits, when we hear that a youth has failed, our first question has reference to his training- Who where his tutors? The problem of education is really a problem of the choice of teacher. The highest function of teacher. Consists not so much in imparting knowledge as in stimulating the pupil in its love and pursuit, to know how to suggest is the art of teaching.

In the education of children there is nothing like alluring the interest and affection, other wise make so many asses Laden with books. Education is the Knowledge of how to use the whole of one self, may men use but one or two faculties out of the score with which they are endowed a man is educated, who knows how to make a tool of every faculty ,how to open it, how to keep it sharp and how to apply it to all practical purpose, after all tending to impart education through service in a inquisitive acquisition Thoroughly molded in a practical shape, fundamentally. On the basis of being and becoming manufacture and manipulation to supply the practical needs of every individual environment of every individual environment in every step of life"

"Most important is self dieseline, the ability to live fern ideal"

II. Literation Versus Education

All most, all are knows, that education is the most important subject in human being for the purpose of being and becoming, but one question has appeared_ in my mind, if we have really educated then why we have been connected to the evil purpose, we can not tolerate to one and another, definitely there have come to be something error, firstly, we have to know, what is the meaning at literation and education the significance of literation is able to read and white, there is no relation with men's character, just like a implement, it does not realise any thing, only for workout, but along side education means to coordinate with the motor and sensory nerve by the habits and behavior.

The systematic organization of habits and instincts with the purpose of fulfilling the becoming of life by a gradual active manipulation of behaviours , may be called education.

I wish to mention a speech of a persion men , who told, my education began in words and ended in words and when I go back to my country , I have nothing to offer my people, and he was right, he had nothing,

he had been educated a way from life he had been taught the contents of a certain number of books, but he had not been taught how to better the living conditions of his people, he did not even know how to earn his own living, except by teaching to other the words which had been taught to him he could do very little that a phonograph could not do - and it cast more to keep him than to keep a phonograph; yet he had been inspected and stamped as educated. Educated for what? That is question, he was asking himself.

There for we are in favour of what might be called utilitarian education, although not atall in favour of what passes for utilitarian education what often passes for a utilitarian is only a scrappy training in great number of wholly useless odds and ends.

Technical education under taken in a liberal spirits is far more useful in promoting mental activity than book learning which they regard as useless except for purposes of examination, although many countries of the world have changed their teaching methods; Yet I think we are due for a big change in educational methods. The one of the reason, why we are at present trying out our trade school from of teaching.

Education system must be applied on the based from instinctive and according to the own character and temperament, because have seeing in the maximum number that, the son of a farmer family is getting comparatively more better result than before his family, because the quality of culture is inherited by his family, so it is easy for him, that is a Genealogical. Instinct but if another person of a uncultured families, trying to good job this will be very hard for him because his family have not aquired the quality of this job, at present of the world should be noticed in all of its aspects

Education brings in consciousness and consciousness brings in integrity and that integrity bring in power one only this power gives the enrichment in all aspects. It will be keep our mind that while we are not able to serve to another, since them we will not free from inauspicious circumstance.

The discovery of what is true and the practice of that which is good, are the two most important objects of philosophy and philosophy is the art of living . there is no any possibility to gain by any deceive.

So this in the education that which or what the happiest and most useful men consist well integrated whole of intellectual, moral and organic activities. The quality of these activities , and their equilibrium, gives to such a type its superiority over the others their intensity determines the social level of a given individual. The development of complete human beings must be the aim of our educational efforts. It is only with such thoroughly developed individuals that a real civilization can be constructed.

Education should be a conscious, methodical application of the best means in the wisdom of the ages to the end that youth may know how to live completely.

Give what you have to give with love, if it be possible, give it with force if necessary, but love must guide the force as the sun shines behind a could. It is the secret of education

There is an unspeakable pleasure attending the life of a voluntary student, the characters that are great must, must of necessity, be character, that shall be willing, be character, that shall be willing, patient and strong to endure for others- to hold our nature in the willing service of another is the divine idea of Method of the human character.

Lie in wait rather for the practical opportunities, be prompt to seize those as they pass, and thus at one operation get your pupils both to think, to feel and to do. The strokes of behavior are what give the new set to the character and work the good habits into its organic tissue. Preaching and talking too soon became an ineffectual bore.

The development of desirable traits and characteristics - that intangible something which we style personally-- that in the chief work of the school.

III. Conclusion

I have never listen in any place of the world that any respect less man could not achieve his goal, so we should be cultivate to reverence other wise the deterioration will not leave us.

Education does not mean teaching people to know what they do not know, it means teaching them to be behave as they do not behave when our activity is set towards a precious end or ideal. Our mental and organic functions became completely harmonized the unification of the desires the application of the mind to a single purpose a sort of inner peace.

The most patent of all indirect influence in the development of our citizenry is the influence of good teacher, School teachers will be amongst the highest paid people in the land, as it will be recognized that only the highest types of intellect is capable of successfully managing the future generation.

There is no better known or more generally useful precept in the moral training of youth or in one's personal self discipline, than that which bids us pay primary attention to what we do and express, and not to care too much for what we feel - act faithfully and you really have faith, no matter how cold and even how dubious you may feel from our acts and from our attitudes cease less in pouring currents of sensation come, which help to determine from moment to moment what our inner states shall be that is fundamental law of psychology.

At the present position the world is progressing about material development, but losing their spiritual attention in day by day, maternal development education is necessary for our modern life style but at the same time, spiritual education is also necessary for the balance of human civilization. Other wise the man kinds will be demolished gradually some times, excessive profusion are Robbing the sweetness of human life. In that case the real spiritual master is necessary for the society, but this is the question of reality- Who is able to assumed in everything easily, who realised to all over, it may called-ideal – the idea becomes to a ideal.

As for example Lord Jesus Christi ,Lord Krishna, Buddha and Hojrat Mahammad and many others. Actually they were real master in the World. We should be follow their directed ideology. Although in this situation there have created some deterioration and for this reason, the communal violence are increasing in the different region of the world in day by day, but that's absolute begins are not responsible, only we are responsible for this situation because the man kinds could not understood their ultimate view in properly.